

Methods of the studies in schools with hearing impaired children

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Abstract. During the course you need to keep track of all forms of training. Observation of the teacher should be carried out for the acquisition by the student. A frustrated pupil should be able to describe in detail his thoughts around the subject and strive to exchange ideas with his friends. In order to prepare children with hearing impairments for schooling, they need to give an idea of what they are doing, and verbal and written language should be developed interrelated. At this time, students' interest in knowledge increases, and the child has the opportunity to continue schooling. Reforms in the system of education in our republic were not carried out specifically. At present, there has been some improvement in the provision of schools with methodological literature and textbooks. Some questions related to the theoretical and practical problems of children with hearing impairment, and the work done in school, are reflected in the pedagogical and psychological and methodological literature. Although the literature does not directly discuss that theoretical and experimental work with children with hearing impairment is being discussed, we are talking about their importance and their role in the formation of personality.

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